

Workbook audioscripts

STARTER UNIT

1.01 Starter Unit, S.1, Exercises 1 and 2

S = Simon R = Rob

- S:** Hey, Rob, do you want to see my place?
R: Sure. Wow, your kitchen is really big!
S: I know. We all have dinner together here in the evening.
R: There are a lot of photos on your walls.
S: Yes, my dad takes them. He loves taking photos.
R: Cool. And whose room is this?
S: That's my sister's bedroom. Just look at that original lamp!
R: Where?
S: The one on the ceiling.
R: Wow!
S: She always sits in front of the mirror for hours, doing her hair and make-up. But when she listens to music and sings really loudly, I can't stand it!
R: Ha, I know. My sister is always in the bathroom when I want to use it, and there's only one bathroom in our house. I can't stand waiting for it.
S: I know what you mean! This is my bedroom. It's a bit small, but I love it.
R: Nice! Is there a computer in here?
S: Sure. Do you like playing computer games? There are lots in this box on the floor.
R: I love playing computer games! Let's see what you've got here ...

UNIT 1

1.01 Unit 1, 1.5, Exercise 3

P = Presenter I = Isla

- P:** Hello and welcome to our show. Today we're asking the question: could you live without technology? With me in the studio are Isla, Ben, Jeremy and Sara. You're doing an experiment at the moment, aren't you?
I: Yes. We're switching off all our technology for a month to see what life is like without it.
P: Wow! That sounds really difficult!

1.02 Unit 1, 1.5, Exercise 4

P = Presenter I = Isla B = Ben S = Sara J = Jeremy

- P:** So, how's it going this month without technology? Isla?
I: Well, I usually message my best friend Lucy in the evenings, but of course, now I can't do that. She's doing the challenge too. For me it's OK because I see her at school, but she hates it. The worst thing is trying to do homework. I can't go online to search for information and that's terrible! Books are OK, but it's much slower without the internet.
P: What about you, Ben?
B: Well, I'm really into music and, of course, I can't download any songs at the moment. I'm playing my guitar more, and I'm getting better. But I know my neighbours can't stand it when I practise playing early in the morning!
P: Sara, what are you finding difficult?
S: Well, I usually upload all my photos from my smartphone to my blog, but I can't do that now. At first, it was hard. But now I'm using my dad's old camera and getting the photos printed in a shop in town. I can put the photos on my bedroom walls – it's so cool! So, what's difficult? I follow my favourite singers on social media and now I don't know what's happening. That's hard.
P: And are there any good things, Jeremy?
J: No! I have a blog, and now I can't update it. I have some funny stories to share, but I have to wait until next month! See this notebook? I hate writing by hand, but I'm doing it because I need to remember everything about my digital detox! I can't wait to blog about it.

UNIT 2

2.01 Unit 2, 2.5, Exercise 4

C = Chloe A = Alex

- C:** Hi, Alex. How was your holiday?
A: Hi, Chloe. Well, it wasn't really a holiday. I was really tired when I got home. But I learned a lot – and I'm a lot fitter now!
C: Really? So what did you learn?
A: Oh, lots of skills for keeping yourself alive if you get lost in the wild.
C: Scary! Did you see any wild animals?
A: No, we didn't see any, but we heard some at night. I loved listening to all the different wildlife.
C: Wow!

2.02 Unit 2, 2.5, Exercise 5

C = Chloe A = Alex

- C:** So, what did you do on this survival course?
A: Well, you know we spent five days there. So, on the first day we learned how to discover plants and find food. And that was cool! We found lots of fruit to eat!
C: All right! Did they teach you how to make a fire and cook food over it?
A: They did. I was pretty excited about it. It's usually quite easy to make a fire if it's not raining, but it rained on the first day. So, you know all the wood was wet and we couldn't make it burn. But we got lucky on the second day and cooked some food over the campfire when it was nice and warm at last.
C: Cool. And did you make a shelter?
A: Yeah, we did. We spent the first two nights in a wooden hut in the middle of the forest, but on the third day we learnt how to make a proper shelter. I was worried that we might be cold at night, but in fact our shelter was quite warm.
C: What about water? Did you have enough?
A: That's what my mum was most worried about. We took some water with us, but on the fourth day we also learned how to find it in the forest and how to make it safe to drink.
C: Did you boil it to make it safe?
A: No, we used special tablets that you put in the water to clean it.
C: And did you have a map to help you to find your way?
A: Yes, we did, but they also taught us how to use the sun to find our way.
C: What about at night? Did you use the stars?
A: No. Usually they teach you how to do that, but it was cloudy most of the time. And then on the last day when the weather was fine, everybody was too tired to watch the stars. But not me – I slept outside because it was quite warm – over 15 degrees.
C: Weren't you scared of wild animals?
A: Not at all. I was just next to my shelter so I felt quite safe.
C: Hmm ... It sounds like fun. But sleeping on my own in the middle of a forest isn't my cup of tea!

UNIT 3

3.01 Unit 3, 3.5, Exercise 3

So, I've just finished making my cake, and here it is. My friends think it looks delicious, but they can't eat it because I've made it for a competition at my school. I love sweet things, and I started making cakes when I was ten. I enjoy making cakes in unusual shapes. I wanted to make a cake in the shape of a boat, but that didn't work out. It was too difficult, and I couldn't make it stand up. So in the end I've made one in the shape of a giant phone. I think it's really cool. I chose chocolate flavour for the cake because that's my favourite, and there's a fresh vanilla cream filling in the middle. On the outside, there's red coloured icing over the main part of the cake, and I've used sweets for the buttons on the phone. The best bit is that I've used icing to write a message on the screen. It says: See you later for tea and cake!

3.02 Unit 3, 3.5, Exercises 4 and 5

Right, before you all go off to your classes, I just need to remind you about our cake competition. This competition takes place on Saturday the twenty-ninth of June – that's the same day as the School Fair. If you're taking part, you need to bring your cake to the school cookery room. All the cakes need to be there by ten o'clock in the morning. The judges can then have plenty of time to look at all the cakes and, of course, they'll taste them all before they make their decision. Mrs Addison will announce the winner at two o'clock.

There are three different categories in the competition: cupcakes – I'm sure you all know what they are; then there are family cakes – those are larger cakes that you can share – and finally, there are novelty cakes – that's cakes in unusual and interesting shapes. I think last year we had a plane and a football field, and the winner was a very tasty cake in the shape of an elephant, which was amazing! It had a rich, creamy chocolate flavour.

If you'd like to enter the competition, you need to pay an entry fee of two pounds per cake, and fill in your entry form by next week. The winner will receive a cookery book and twenty-five pounds. You can get entry forms from Mrs Cussons or you can download them from the school website. Good luck everyone, and happy cake making! Remember, someone's going to win that prize!

PROGRESS CHECK 1: UNITS 1-3

3.06 Progress Check 1, Exercise 1

1

B = Boy G = Girl

- G:** I didn't see you at the skate park last weekend.
B: No, we went to stay with my cousins in the countryside. It was OK, just a bit boring. I wanted to do some walking because it's a lovely area, but it rained. So I spent the whole weekend in front of the television. There was some skiing on so it wasn't too bad!
G: I saw a bit of that too. OK – see you at the park next weekend then.

2

Amy? Hi! It's Emma. We've just finished moving in and I just love the new house. We're very near the shops – which is good, although a bit noisy. But my room is at the back and I can see the garden. It's lovely. Of course, I'd like to live near the beach, like you, but Dad needs to be near his work. Come and stay soon. Call me back later!

3

There's some interesting weather in the UK at the moment. If you're in Scotland, you know it's raining and it's really cold whereas in the London area, you've got some fog right now, with cloudy skies later on. In Ireland the winds are getting worse and there are a lot of trees down – dangerous for people on the roads. Today is certainly a different story from yesterday, when we all enjoyed clear blue skies.

4

B = Boy G = Girl

- B:** My cooking is improving! I made dinner for the family last night!
G: Well done! Did you make sweet potato soup like we did in cookery class on Monday?
B: No, that takes too long. I wanted to make tuna salad, but my sister doesn't eat meat or fish, so I made pizza with cheese, green pepper, mushrooms and olives.
G: And did you make a desert too?
B: Just a big fruit salad with peaches, pears and strawberries. We ate it with some vanilla ice cream.
G: Delicious!

5

G = Girl M = Mum

- G:** Mum! I can't find my phone and I'm late for school.
M: Have you looked in your bag? Maybe you put it in there last night.
G: I don't think so. I didn't leave it on the train because I used it last night. It was definitely on my desk because I phoned Eliza about the homework.
M: I hope you haven't lost it again.
G: Oh, you were right. Here it is. Now I remember. I put it in my bag before I went to bed!

6

G = Girl B = Boy

- G:** Have you read this article in the magazine? It's all about your sister. There's a cool picture of her with a big plate of yummy food!
B: I'm not surprised. She's got a great job. She wanted to be a chef and she trained for a couple of years. Then she decided that it's a really hard job, so now she just takes pictures of food for restaurants and magazines. She's always liked working with food! She won 'Waitress of the year' when she was a teenager!

3.07 Progress Check 1, Exercise 2

OK everyone, we've now made all the arrangements for our visit to the exhibition at the Science Museum next Thursday. We were planning to go on Wednesday, but unfortunately we couldn't book a coach for that day.

So, the exhibition is called *Robot Life* and as you can guess, it's about robots! It's a great opportunity to see the latest developments in robotics. There's a waiter robot called 'Jack' and a hotel receptionist robot called 'Maria'. Jack takes orders and brings your food, but Maria can actually talk and reply to visitors' questions. Amazing!

Arrangements for the day are as follows. Firstly, the coach leaves school at 8.30, so I would like everyone to be here by 8.15. Ask your parents to be here at school to meet you from the coach at 5.30 in the afternoon.

The restaurant at the museum is always very busy, so please bring sandwiches and drinks. We can have them in the museum gardens. Also remember to pack a waterproof jacket ...

3.08 Progress Check 1, Exercise 3

A = Ashlyn J = Jamie

- A:** So, I've got a great recipe we can cook for dinner tonight. It's chicken with sweet potato and pineapple.
- J:** That sounds yummy! So how do we cook it?
- A:** OK, so first, we heat the oven to 180 degrees and we put the chicken breasts in to roast them.
- J:** OK.
- A:** Then we can prepare the vegetables.
- J:** What's first?
- A:** The sweet potato. First, we peel the skin off, then chop it into small pieces, then put it in boiling water for fifteen minutes.
- J:** Ah, OK.
- A:** Next is the pineapple. Now usually people like to fry it, but I think it's better not cooked. We can just chop it into small pieces.
- J:** OK, what about this garlic?
- A:** Ah, yes. We wait until everything's ready, then chop it and fry it quickly. Then we spread it all over the top.
- J:** That sounds delicious. What about dessert?
- A:** Peaches with cream!
- J:** Oh, they're not those awful tinned peaches, are they?
- A:** No, I've got some lovely fresh ones. Look.
- J:** Oh, they look really nice. Right, shall we get started? I'm hungry!
- A:** Yes, me too!

3.09 Progress Check 1, Exercise 4

The weather forecast today is mixed around the country. In the north, it will be cold with heavy snow. In the south, however, it will be cloudy with some sunshine!

UNIT 4

4.01 Unit 4, 4.5, Exercise 3

Now, if you're looking for something to do next weekend, why not go to the Leeds Film and Theatre Festival? It takes place in Hyde Park from the fifteenth to the eighteenth of July and there are loads of exciting things to do. There are classes every morning about acting, directing, costume design and filming. In the afternoon you can watch live performances, new films or just relax and chat with other festival-goers. If you want to have a go at acting yourself, there are plenty of performances you can take part in, including the Festival Show on the last night on the big open-air stage. OK, on with some more music now, and ...

4.02 Unit 4, 4.5, Exercises 4 and 5

M = Max J = Jess

- M:** I didn't know you were interested in theatre. What made you go to the festival?
- J:** Well, my friend Rosie always invites me to go to see unusual live performances with her. She didn't go to this festival, but we've got this new drama teacher at school. We did some acting with him and I loved it. That's why I decided to go to the festival and get some advice on acting.
- M:** So, what did they teach you?
- J:** Well, they organised us into small groups and gave us a short drama to prepare. They gave us lots of tips about remembering the words and how to show different feelings like anger or happiness. They said it's better to hide your real feelings and just focus on acting. You don't have to show the emotions very strongly, but you need to make sure your face and your body show the same emotion. Then we had to give a performance to the whole group.
- M:** Well, I guess you were good at it because you had a big part in the final show.
- J:** That wasn't planned. There was a really talented girl, and the plan was for her to play the main character. But she fell at lunchtime and hurt her foot. She had to go to hospital, so the teacher asked me to do it.

M: And did the show go well?

J: Hmm, quite well I think. It was a comedy and the audience laughed a lot. It was about a family party that went wrong. The costumes looked great. I wore a big straw hat and a party dress. I loved it. We had to sing a song at one point and the music was a bit too quiet, but it was OK. Everyone remembered what they had to do. The only thing that went wrong was the stage lights – one of the switches broke, so we had to do part of the show in the dark!

M: And what was your favourite part of the day?

J: Oh, I enjoyed all of it. The show was brilliant, but it was a bit scary being up on stage, and I was really stressed about singing. But I made lots of new friends – I think that was probably the best bit.

UNIT 5

5.01 Unit 5, 5.5, Exercise 3

... and news is just coming in about Anna Martin, one of the country's best young tennis players. She's won a lot of matches this year, but she's decided to give up playing competitively and will focus on coaching instead. We'll definitely miss her on the tennis court and so will all her supporters, but of course we wish her lots of luck with her future career!

5.02 Unit 5, 5.5, Exercises 4 and 5

A = Angela P = Paul

- A:** Have you heard the news about Anna Martin? I can't believe she's giving up playing – I wasn't expecting it at all. I hope she changes her mind. She's one of my favourite players and she could be a big star in the future!
- P:** Anna Martin? I've heard of her, but I don't know much about her.
- A:** She's amazing. She's beaten some of the best players in the world, and she's still only twenty years old. She plays in lots of charity matches and raises a lot of money to help children with disabilities. She believes everyone can do sport. I even watched her play in one of the matches. She's so strong and powerful. And she looked so happy when I saw her play.
- P:** Maybe she was happy because she was doing something to help other people. The report said she wants to be a coach. That's a great way to help people. Maybe she'll be happier. I mean, there's no point in training all day every day if you don't enjoy it.
- A:** That's true. I read that as well as practising on the court for three hours every day, she swims four times a week to build up her strength, she runs every morning for fitness and she does yoga twice a week to help with balance. That's quite tough.
- P:** Exactly. It must be really hard for her to spend time with her family and friends too. And it must be impossible to have any hobbies.
- A:** Well, her parents always watch her matches, and sometimes her brother was at the court too, but you're right. She said she wants to take up some new hobbies as well as work as a coach. But really, she'll never become rich if she works as a coach.
- P:** She might, if she's popular. But money isn't the most important thing. I think she'll be a great coach. She seems such a nice person – kids will love her.
- A:** Yeah, she's lovely – I'm sure young players will enjoy working with her.
- P:** And look, it says here that she wants to coach the stars of the future. She's going to make them stars on the tennis court, but she also wants to be a role model for them. She plans to help them to raise money for charity and find other ways to help people. I think that's amazing. I wish more famous people were like that.
- A:** That's true.

UNIT 6

6.01 Unit 6, 6.5, Exercise 2

M = Man L = Sergeant Linfield

M: So, Sergeant Linfield, can you give us your report?

L: Yes, Sir. We received a call at around 2.30 from Mr and Mrs Jones, of Bridge Street. They wanted to report a burglary at their house. I know the area well, so I went straight to the house. Mr and Mrs Jones were quite upset, so I interviewed them about what had happened. It seems they'd come home and found the door open and some things missing. Some other officers arrived then, and they took fingerprints and looked for clues inside the house. Mrs Jones went out into the back garden to get a bit of fresh air, and that's when she found a mobile phone, under a bush. I looked at the phone and saw that it had a phone number on it labelled 'Home'. I called the number and spoke to a woman, and I asked her where she lived. I then went round to the house and found the burglar. The phone was his, and the woman I'd spoken to was his mum! I arrested the burglar, of course, and found Mr and Mrs Jones's things in his bedroom.

M: Good work, Sergeant!

6.02 Unit 6, 6.5, Exercise 3

The police are asking for information about a robbery that took place last week at the post office on Park Street. The crime took place on the fifteenth of June, at about half past three in the afternoon. This was a serious robbery, and thirty thousand pounds in cash was stolen, along with some other items. The police are looking for three suspects, who were seen near the crime scene that afternoon. They are also interested in information about a dark green car that the suspects were seen driving off in. If you have any information about this crime, please call the police on 0141 557 6231. I'll repeat that number for you: it's 0141 557 6231.

6.03 Unit 6, 6.5, Exercise 4

1

Thieves broke into a jeweller's shop in the town centre last night. The crime happened at about half past eleven and the criminals stole a diamond necklace and some earrings worth over fifty thousand pounds. Luckily, they couldn't get into the safe, so they didn't get away with any money, and they also didn't find two valuable diamond rings that were in a drawer under the counter.

2

S = Sophie D = Dan

S: Hi, Dan. How are things?

D: Not very good. There's been a burglary at our house.

S: Oh no! When did it happen?

D: Yesterday afternoon.

S: That's awful. Were you at home?

D: No, but my dad was. He was really tired after a business trip, so he was asleep in bed. He didn't hear a thing! I was playing computer games earlier in the day, but then I went out to play football, and that's when it happened.

S: What did they take?

D: My laptop and my mum's tablet – it's a real pain!

3

Hello, I'm PC Emma Robinson and I'm investigating some vandalism at the school last night. You probably know there have been problems in the past with vandalism – broken windows and paint sprayed on the walls, things like that. Well, this time it was the head teacher's car, which was outside the school. Someone damaged it so he couldn't drive home. Did you see anyone near the school last night?

4

W = Will L = Lucy

W: Come on, Lucy. Our train leaves soon.

L: I can't find my purse or my phone. They were definitely in my bag this morning. I think someone's stolen them.

W: Well, there are a lot of pickpockets about.

L: I know and that's why I never keep money in my back pocket – it's too easy to steal it from there.

W: Yeah. Look, there's your phone.

L: Oh! Thanks, Will. But my purse is definitely missing, so someone's taken it. I think I'll have to go to the police.

5

P = Police officer SA = Sales assistant

P: So, can you tell me what happened?

SA: Yes. The shop was quite empty. There were only about four or five people in here. There was a teenage boy, about fifteen years old. He bought a game and left. Then there was a man – he was about fifty, I guess. He wanted to know about computer games for his children. I was talking to him when I saw the woman. She was about twenty-five, with long hair. She just took the game and walked out! I was still serving the man, so I couldn't run after her.

PROGRESS CHECK 2: UNITS 1–6

6.07 Progress Check 2, Exercise 1

1

B = Boy G = Girl

B: You haven't seen the new TV talent show, have you?

G: I saw the first programme, but I didn't really enjoy it. I decided to watch the new cookery programme instead last night.

B: That is so boring!

G: How do you know? You didn't see it.

B: I've seen the reviews and they all said the same thing.

G: Well, I liked it. The reviews said that the wild animal documentary last week was terrible and they were wrong about that too!

2

Yes, hi. My name's Paul Matthews and I'm phoning to see if you've found a silver smartphone. I was at the leisure centre from about two until five o'clock. I asked for some information about tennis lessons at the reception desk as I was leaving, so it's possible I left it on the desk there. I had a sandwich in the café after going swimming and I remember using it there to call a friend, so I'm sure I didn't leave it by the pool. If someone has found it, please phone me on 09876876574. Thanks.

3

W = Woman M = Man

W: And now let's go to our reporter, Dan Pick, in Greenville where police think that the famous criminal Bobby Tucker has committed another crime.

M: Yes, I'm outside Midland Bank on the High Street in the town of Greenville. The area is closed to the public because detectives are still searching the area and looking for clues, but the main suspect for this latest crime is Bobby Tucker. This time, it wasn't a bank robbery. Instead, several expensive paintings were stolen from an art exhibition that the bank had organised here. Exactly how the thief entered the bank last night is a mystery because there is no sign of any damage to the doors or windows. So far, there are no witnesses. Today, the police will be studying the recordings from the security cameras for more clues.

4

B = Boy G = Girl

G: Where did you go last summer, Gary?

B: I went to the New Forest National Park for a week with my family. It was great! We stayed in the middle of the forest and did lots of different outdoor activities.

G: Like what?

B: Well, one day we looked for wild animals with the help of a park guide. And another day, we learned how to make a shelter and look for food in the forest.

G: That sounds fun. And did you learn how to make a fire and cook a meal?

B: Usually they teach you how to do that, but it hadn't rained for a few weeks and the forest floor was very dry, so making a fire was too dangerous.

G: I see. And did you sleep outside in the shelter that you made?

B: I wanted to, but it's illegal to do that in the New Forest. We actually stayed in a nice hotel, but the holiday still felt like an adventure.

5

Hi, my name's Jill Roland and I'm calling about the advert for people to help at the race this weekend. I'd like to help out if possible. I usually take part in the race myself, but at the moment I have an injury, so I can't run. I'm happy to help with anything that you need me to do, like give out water to the runners or just cheer them on! I'm available for the whole day that day. If you need anyone to help, then please contact me on 01297459173. Thanks.

6.08 Progress Check 2, Exercise 2

I = Interviewer S = Suzy

I: Suzy Davies has just got a part in the new *Shark Beach* movie. Congratulations, Suzy! How do you feel about it all?

S: Thank you. Well, of course I know it's going to be hard work – very long days and lots of lines to learn. But I'm looking forward to starting the filming.

I: It sounds quite a scary film! Do you need to be able to swim well for this role?

S: Well, I learned to swim when I was younger and I'm OK, but not really fast, and I look a bit silly in the water. They've got another actor who will be me in the swimming scenes, thank goodness!

I: This isn't your first film role, is it?

S: No. I've known that I wanted to act since I was at primary school. When I was six, a film company was making a film in the area. They asked all the children in my class to be in the crowd scenes in the film. We dressed up as children from the last century. It was amazing fun! So that was my first role.

I: Did you go to drama school?

S: I wanted to go to drama school and I chose a couple to apply for. However, my parents wanted me to get a degree at university first. Then, while I was studying, I took part in a play. A famous director saw me and asked me to do this film.

I: Are you worried that you haven't done much training?

S: It's good to have training, but you can also learn while you do something. A lot of the other actors are very experienced and I know I'll learn a lot of techniques from them. But the director believes that I can do this and that gives me a lot of confidence!

I: Do you have any plans for later in the year?

S: Well, filming will take at least six months. At some point, I want to do some real training. But this filming is on location in Australia, which is a place I've always wanted to go to! Afterwards I hope to stay on and travel around the country for a while. I'm not sure when I'll have time to do some training actually. After this film, I'll be acting in another one, so I won't have much free time for the next year or so.

I: Well, good luck with everything, Suzy.

6.09 Progress Check 2, Exercise 3

I'm very pleased to tell you that there will be another Music in the Park festival in August. Last year's event on the third and fourth of August was very successful, and the organisers decided to repeat that success. This year, put the ninth and tenth of August in your diaries and make sure you're free!

Like last year, the festival will take place at the north end of King's Park. Parking will once again be in the area at the south entrance to the park. However, please try to leave cars at home as there won't be a lot of space.

You've probably read on social media that Paul Bailey and Free Voice are going to sing at the festival. Unfortunately, Paul Bailey wanted to come, but he will still be on tour in the USA at the time. Free Voice will be on stage on Sunday afternoon, though, to close the event.

A new feature of the event this year will be a dance competition. The competition will take place on the main stage. It will be at lunchtime on both days, and the categories will be hip-hop, salsa and street dance. The judges will be Jack Bennet and Mary Jake from the TV talent show *Time to Dance*. It should be fun! You'll be able to see the winners of the competition in Channel 5's documentary *Young Dancers* in September.

So, remember to get your tickets early. You can book by phone on 07640832511 or you can get a better price by booking online at festivals.com.

See you there, guys!

6.10 Progress Check 2, Exercise 4

Three bank robbers were given long prison sentences today. The robbers were caught when their fingerprints were found at the scene. When reading out the sentence, the judge said this was a terrible crime.

UNIT 7

7.01 Unit 7, 7.5, Exercise 2

Autism is quite a common condition, so it's important that all teenagers understand it. It isn't a physical or mental disability, but students with autism find it difficult to relate to other people, so they can have problems making friends. We noticed that our students with autism were fine during lessons, when the teacher was there, and before and after school they had support from their families. But it was between lessons – at lunchtime, for example, that they sometimes found it difficult to join in. That's why we started a buddy system here last year. 'Buddy' is an informal word for a friend, and the buddy system is about students helping those who need it. The buddies' role isn't to tell autistic classmates what to do or how to behave. And it isn't necessarily about becoming best friends. It's just to be there to help when they're needed. The system has done very well. Our students with autism definitely don't have as many problems at break times now and actually, the buddies have also got a lot out of it – we didn't expect that, so it was an extra benefit.

7.02 Unit 7, 7.5, Exercises 3 and 4

I first started being a buddy to Matt when I got back to school after the summer holidays. I didn't really know Matt before, although he's in my class, because he was very quiet and I didn't think he had much in common with me and my friends.

I didn't know much about autism before I knew Matt, but he explained that he gets quite stressed if there are people around him the whole time. He's OK chatting to them in small groups, but if there's a big activity going on, like a game of football, he finds it difficult to join in.

Matt felt worried about making friends because he thinks he's different. I've helped him to deal with that problem, I think, and he's now much more relaxed and gets along quite well with others. He even plays football with us sometimes. If he gets a bit better, I think he'll get into the school team!

I get a lot out of the whole experience of being a buddy. Before, I was only into football and computer games, and I thought that anyone who didn't share those interests was just boring. Matt's shown me that we don't all have to be the same – it's fine to just be who you are.

UNIT 8

8.01 Unit 8, 8.5, Exercise 2

I = Interviewer M = Millie

I: Thanks for coming onto the show, Millie. Tell us about your experiences of working holidays.

M: Well, I love them! I always choose working holidays rather than just sitting around on a beach. I think I've been to eight – no, nine different countries now. I wouldn't go on holiday any other way.

8.02 Unit 8, 8.5, Exercises 3 and 4

I = Interviewer M = Millie

I: Why did you first choose a working holiday?

M: When I finished school, I wanted to go to South America, but I didn't have enough money. Then a friend told me about Woofing – that's working on organic farms. I looked online and it looked amazing. I spent two months in Peru working on a vegetable farm. I loved it!

I: Do you see a lot of the country where you're working?

M: Yes, you get days off, so you can go on excursions or weekend trips. And I always save a bit of money so I can go travelling at the end of the job.

I: What's your favourite kind of working holiday?

M: Well, working on farms is OK, but I prefer activity camps. I've done summer camps in America – they're great – but my real passion is skiing. So I enjoy the winter ski seasons the most.

I: Do you have to be good at sport to work at activity camps?

M: It helps if you're sporty. I teach tennis and horse-riding in the summer and, of course, skiing in the winter. But you don't have to do activities. You can do other jobs, like cooking or working at a reception desk.

I: It can't be easy working with young children.

M: Yes, it can be tiring. That's one of the disadvantages of activity camps. Also, the kids don't always behave well – that's annoying. And you don't earn much money – you get your food for free and a place to sleep, but then just a bit of pocket money, really.

I: But you must enjoy it because you keep going back.

M: Yes. Working holidays are a great way to travel. You see some amazing places, it's a great way to keep fit, and probably the best thing is that you meet other young people from all over the world. I guess it could be difficult as you get older because it's hard work – but luckily, I'm still young!

UNIT 9

9.01 Unit 9, 9.5, Exercise 2

1

T = Teacher B = Boy

T: Have you all finished the first exercise?

B: Not quite, Mr. Cowen. It's difficult.

T: OK, I'll give you a few more minutes.

2

G = Girl B = Boy

G: Did you manage to answer all the questions in the test?

B: No, I didn't. I couldn't do the last two.

G: No, I couldn't either. It was really hard!

3

B = Boy G = Girl

B: Could you lend me a pen, please?

G: Of course. I've got one in my bag. Here you are.

B: Thanks.

4

G = Girl B = Boy

G: How long did you spend on your Maths homework?

B: About an hour. I didn't really understand it.

G: Yeah, I know what you mean. I think we need to ask the teacher to go over it again.

9.02 Unit 9, 9.5, Exercise 3

1

G = Girl B = Boy

G: Oh, it was so embarrassing today!

B: Why?

G: Well, I was in my Geography lesson. I felt tired. I think I was hungry because I'd missed lunch. I hadn't even had time to eat a sandwich because I was finishing my Maths homework. Anyway, the lesson was about volcanoes. Mr Appleby had told us to do some research on volcanoes on our tablets before the class, but I'd forgotten to do it. I was sitting right at the back and I didn't understand anything. I started to feel more and more tired ... and the next thing I know, Mr Appleby is telling me to wake up! I had fallen asleep at my desk! In future, I'm always going to have something to eat at lunchtime!

2

G = Girl B = Boy

G: Hi, Paul. I thought you wanted some help with your Maths homework yesterday. Why didn't you text me?

B: Well, I tried. I wrote you a text quietly in class yesterday afternoon saying, 'Can you give me the answers to the Maths homework?' But unfortunately, just as I was sending it, someone texted me, so my phone made a noise. And, of course, Mr Smith, the teacher, heard it!

G: Oh, dear!

B: Yes, it was 'Oh, dear'! He asked me to bring my phone out to show him and there was the text to you. Of course, he wasn't very pleased, and then he called my mum and told her, and she was really angry with me! I've got extra Maths for two weeks now!

3

T = Teacher E = Emma

T: Right, quiet everyone. Today we're talking about ...

E: Hello, Ms. Moore. Sorry I'm late.

T: Hi, Emma. What happened? Did you miss the school bus again this morning?

E: No. I had to go to the doctor's. Remember, I broke my arm a few months ago? The doctor wanted to check everything's OK now. Then I had to go back home because I'd forgotten to put my glasses in my school bag. After that, I ran to the bus stop, but I had to wait for ages for the next bus to come.

T: OK, Emma. Never mind. Just sit down and take out your notebook.

4

W = Woman G = George

W: Hi, George. How did your school play go yesterday?

G: Well, good and bad, really. It was good because lots of people came to see it. Most of the students' parents came and I think everyone enjoyed it a lot.

W: So, what was bad about it?

G: Well, part of my costume was a big hat. When I went on stage, the hat kept falling over my eyes and I couldn't see. It was a bit embarrassing! Luckily, I managed to keep calm and remember all my lines, while pushing the hat up off my eyes all the time. One girl couldn't remember her lines. She felt more embarrassed than me.

5

T = Teacher L = Lucy

T: Right. Is everyone ready? Lucy? What are you doing?

L: Er, I'm just looking for my French book and my pencil case. I'm sure I put them both in my school bag last night, but now I can't find them.

T: Well, I'm sure you can borrow a pen from someone else.

L: Yes, I know, but ... Oh. Here's my pencil case, right at the bottom of my bag.

T: OK. Well, let's get started. Put your bag down now. You can share books with Karen.

PROGRESS CHECK 3: UNITS 1-9

9.06 Progress Check 3, Exercise 1

T = Trish A = Aidan

T: Ah, that's a nice photo, Aidan. When did you take that?

A: Oh, that was a family barbecue we had last year. All the family got together to celebrate my great-grandmother's birthday. She was eighty-five!

T: That's nice. What's her name?

A: Elsie, but everyone calls her GeeGee.

T: And that's Nathan, your dad, right? The man standing behind GeeGee? Who's he with?

A: That's right. He's with Mia.

T: Your mother?

A: No, Mia is his sister. And that's her son, Jack. He's five.

T: Right. He looks like trouble!

A: Jack? Ah no, he's lovely. He's playing with Ryan there, my brother ... Jack and Ryan get on really well.

T: That's lovely. You have a great family!

9.07 Progress Check 3, Exercise 2

S = Spencer D = Debbie

S: So, Debbie, how was the school trip to France?

D: I had a great time. I was staying with my French friend, Jeanette. Nearly all of us were in Paris. Jeanette's house was a few miles outside, but we went in every day by train to her school.

S: How was your French?

D: Before I went, I was very worried about understanding everything. French people speak so quickly! And when other people speak to you, they use all sorts of vocabulary and you need to guess a lot of things. But I actually understood quite a lot. I was pleased.

S: And what was the food like?

D: Well, I'm not very adventurous when it comes to unusual food. Jeanette's mum is a good cook, but I couldn't eat everything she cooked. I'm not very keen on fish and we had it nearly every day!

S: Did you go to many galleries or museums?

D: Yes, I went to the Rodin Museum – he was a great sculptor and you can see a lot of his statues in a lovely garden. Luckily, it wasn't raining. We wanted to see a special art exhibition by Monet, but it closed the day before we went. I think it's coming to London soon though.

S: Do you think you'll go back for another visit?

D: Well, first my friend Jeanette will come over to stay with us for two weeks in October – that's only a few months away. And then my parents are planning a trip to France with me in the spring.

S: Are you still thinking about becoming a French teacher?

D: I love French and I think I speak it a lot better now. But I'm not sure I could help other people learn. I think I'd prefer to do some translating – books, reports or even films!

9.08 Progress Check 3, Exercise 3

Dame Agatha Christie was one of the world's most famous writers of detective stories. Born in 1890, she had a very interesting life and lived until she was eighty-five.

Her work includes sixty-six detective novels and fourteen short-story collections. These included her two most famous characters: the detectives Hercule Poirot and Miss Marple. You have probably heard of them as they were made into TV programmes.

She was also a playwright, and her play *The Mousetrap* was the longest ever running play in the world. It first opened at the Ambassador's Theatre in London in 1952 and in over sixty-five years, there were nearly thirty thousand performances!

During both world wars in the twentieth century, she worked at a hospital. She later married an archaeologist, and went with him to work in the Middle East. Both of these experiences taught her many things that she later included in her stories.

Incredibly successful, the *Guinness Book of World Records* describes her as the best-selling author of all time, as her books have sold over a billion copies, both in English and translated into other languages. One of these, her novel *And Then There Were None*, has sold over a hundred million copies alone. Some of her other novels include ...

9.09 Progress Check 3, Exercise 4

When you take up a new sport, it's important to check you're healthy enough to do so. If you try to do too much too soon, you can hurt yourself. So, unless you want an injury, take it slowly at first.